TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Program/Projects Beneficiaries as Identified in the Applicable Special Provisions

as of September 2017

Program/Project	Beneficiaries	
KRA 1: "Transparent, Accountable and Participatory Governance"		
TESDA OPCR	TESDA Operating Units	
Labor Market Intelligence Reports (LMIRs)	Technical Education and Skills Development Planners	
	Policy Makers	
	Other stakeholders (such as industrial sectors)	
Training Standards Development	Technical Vocational Institutions (TVIs)	
Training Regulations	TVET Practitioners	
Competency Based Curriculum		
Competency Assessment Tools		
National Technical Education and Skills Development Program (NTESDP)	Policy Makers	
	Other Stakeholders	
Information System Strategic Plan (ISSP)	TESDA Operating Units	
	e-Governance Stakeholders	
K to 12 Program	Students	
	Employers	
Citizen's Charter	General Public	
	TESDA Operating Units	
Service Charter	TESDA Operating Units	
ISO Certification	General Public	
	TESDA Operating Units	
Quick Response Mechanism to Citizen's Feedback	General Public	
TESDA Efficiency and Integrity Board	General Public	
	TESDA Operating Units	

KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	Students
	Trainers of TVIs, LGUs, Gas, private enterprises with registered TVET programs, and DepEd trainers Workers, industry practitioners, professionals, OFWs/Filipino expatriates, and career shifters who want to undergo competency assessment
	Prospective competency assessors
Trainers Training	TESD Trainers in public and private TVIs
Trainers Certification	TESD Trainers in public and private TVIs
Proactive Job-Skills Matching Process (Seek-Find-Train) Technical Vocational	
Education and Training (TVET)	
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	OSYs
	Unemployed adults
	TVIs
	Companies in critical/priority sectors
Private Education Student Financial Assistance (PESFA)	OSYs
	Unemployed adults Private TVIs
Special Training for Employment Program (STEP)	Individuals at least fifteen (15) years old at the start of the training program, a Filipino citizen, clairvoyant
Institution-Based Programs	Unemployed adults
	OSYs
Enterprise-Based Training/Apprenticeship Programs	TVET students/graduates
Community-Based Programs	Unemployed adults
	OSYs
Park and Train Mobile Training Plus	OSYs
	Unemployed adults
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	Various sectors and stakeholders of education and training
Job-Bridging Internship Program (JBIP) / Blue Desks	